

Queen Elizabeth College Annual Implementation Plan

Strategic Goal 1	All ākonga will achieve school wide competencies in Literacy and Numeracy, including reading and writing with te ao Māori options.			
Annual Target/Goal:	Educate and embed good teaching practices for literacy			
What do we expect to see by the end of the year?				
<ul style="list-style-type: none"> • Kaiako will have a variety of literacy teaching skills in their kete • Kaiako will intentionally and explicitly teaching literacy in their classes • Ākonga will make an average shift of one curriculum level in writing and reading 				
Actions	Who is responsible	Resources required	Timeframe	How will you measure success
Action 1 Establish and deliver a clear literacy professional development plan	Deputy Principal - Academic TiC Literacy PLD Lead	PLD Budget The Literacy and Communication and Maths Action Plans	Term 1 - 4	Inquiry reflections Student voice Student Results – E-astle
Action 2 Departments to incorporate literacy specifically into their planning	Deputy Principal - Academic Heads of Department	HoD meetings Clear template for department plan	Term 1	HoD voice Planning documents Teacher reflections
Action 3 Implement a schoolwide paragraph structure and enforce ākonga use throughout the year	Deputy Principal - Academic	PEER (paragraph structure) resources PD time	Term 1- 4	Termly collection of writing samples from each teacher to be kept in Department Teams

Strategic Goal 2	All ākonga will experience a safe, positive, inclusive and culturally responsive environment.			
Annual Target/Goal:	80% attendance rate for 2023.			
What do we expect to see by the end of the year?				
<p>Ākonga attendance to have reached 80% across the board.</p> <p>Maintain all current systems and comprehensive pastoral care and data analysis.</p>				

Actions	Who is responsible	Resources required	Timeframe	How will you measure success
Action 1 Rock On – Attendance at Rock On meetings	Deputy principal – Pastoral,	Rock On meetings Attendance services Student centre	Term 1 -4	Attendance data Engagement from Attendance Services Information at meetings
Action 2 Continue to work on attendance under 70%	Deputy principal – pastoral Student Centre	Marlane - Kamar Attendance services	Term 1 -4	Data on letters going out to whānau
Action 3 Weekly meetings between Deans and Poutama Teachers	Deputy principal – pastoral Deans Poutama Teachers	Kamar Deans Time to meet on Thursdays	Term 1 -4	Data from meetings

Strategic Goal 3	Build community confidence in the school			
Annual Target/Goal:				
What do we expect to see by the end of the year?				
All parents to have attended 1 Poutama interview throughout the year. Continue to grow the numbers of parents at the Whānau hui.				
Actions	Who is responsible	Resources required	Timeframe	How will you measure success
Action 1 Continue to have whanau hui	Principal	Maori department staff. Tour group for Australia Kapa Haka are meeting regularly. Surveys to be sent. Local and NZCER	Termly	Numbers attending and confidence of group members to engage.
Coffee truck into the community	Principal	Hire staff and get senior pupils working the cart. Use the coffee truck to promote and enhance to school reputation.	Events every term. Level 3 hospitality pupils to serve as part of the course.	Feedback from customers- engaging in different markets and events. NCEA credits for pupils.

<p>Form deliberate links with year 6 schools. Continue positive relationships with Y 7 & 8 schools.</p>	<p>Principal</p>	<p>Repeat school promotion events that were successful this year. Offer sports coaching and workshops for Y 6. Run primary school events on the fields.</p>	<p>Planning in Term 1 with meetings, programmes in term 2, promotion visits in term 3- combined with Open night, special tours for interested parties in term 4.</p>	<p>Enrolments and feedback from schools and community.</p>
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